



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Freight Forwarding

### Course

Field of study

Year/Semester

Transport

1/2

Area of study (specialization)

Profile of study

Logistics of Transport

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

part-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

9

0

0

Tutorials

Projects/seminars

0

0

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Civil and Transport Engineering

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### Prerequisites

Knowledge: The student has a basic knowledge of the functioning of the transport company

Skills: The student is able to integrate the information obtained, make their interpretation, draw conclusions, formulate justify opinions, has the ability to see, associate and interpret phenomena occurring in the management of organizations

Social competencies: The student is aware of the importance and understands the non-technical aspects and effects of transport activities; the student is able to cooperate with the group

### Course objective

To acquaint students with the essence of forwarding and to develop skills allowing for organization of domestic, intra-community and international transport

### Course-related learning outcomes

Knowledge



1. knows the economic, legal and other conditions of transport companies
2. has basic knowledge of management / running a business and individual entrepreneurship

#### Skills

1. can acquire information from literature, databases and other sources (in Polish and English), integrate them, make their interpretation and critical evaluation, draw conclusions and formulate and fully justify opinions
2. can communicate in English and Polish using various techniques in the professional environment, and other environments, including the use of terminology concerning transport engineering

#### Social competences

1. understands that in the field of transport engineering, knowledge and skills quickly become obsolete

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Exam in the form of a test of choice

#### Programme content

- Definitions: forwarding, forwarder, classification of forwarding and forwarding agents, basic legal acts related to forwarding: forwarding contract, General Conditions of Forwarding
- International terms of delivery of INCOTERMS goods
- Intra-Community trade
- Organization of non-normative transport
- Documentation related to the import of goods - case study
- Choice of international delivery method - case study

#### Teaching methods

Lecturing, demonstrating

#### Bibliography

##### Basic

1. Marciniak-Neider D., Neider J. (red.): Podręcznik spedytora. Polska Izba Spedycji i Logistyki, Gdynia 2014
2. Sikorski A.: Transport i spedycja międzynarodowa w handlu zagranicznym. ODDK, Gdańsk 2013
3. Wasielewska-Marszałkowska I.: Spedycja we współczesnych łańcuchach dostaw. CeDeWu, Warszawa 2014
4. Neider J.: Transport międzynarodowy. PWE, Warszawa 2015
5. Sikorski P., Zembrzycki T.: Spedycja w praktyce. Polskie Wydawnictwo Transportowe, Warszawa 2008
6. Marciniak-Neider D.: Warunki dostaw w handlu zagranicznym. Polska Izba Spedycji i Logistyki, Gdynia 2014

##### Additional

1. Dąbek A.: Ćwiczenia i zadania z transportu, spedycji i logistyki. Difin, Warszawa 2014



2. Kacperczyk R.: Laboratorium logistyczno-spedycyjne. Difin, Warszawa 2010
3. Pobłocka-Zwara M., Rogocki W.: Kwalifikacja A.28 i A.29. Difin, Warszawa 2016
4. Szymczyńska D., Go A.: Testy przygotowujące do egzaminu z kwalifikacji A.28: Organizacja i nadzorowanie transportu. eMPi2, Poznań 2016
5. Andrzejczyk P., Fajfer P.: Branża TSL w przykładach i ćwiczeniach. ILiM, Poznań 2016

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	34	2,0
Classes requiring direct contact with the teacher	9	1,0
Student's own work (preparation for tests/exam) <sup>1</sup>	25	1,0

<sup>1</sup> delete or add other activities as appropriate